

3.1 – Number Operations and Equality

Algebraic Postulates of Equality:

Reflexive Property: $a=a$ (Any number is equal to itself.)

Substitution Property: If $a=b$, then a can be substituted for b in any expression.

Addition Property: If $a=b$, then $a+c=b+c$

Subtraction Property: If $a=b$, then $a-c=b-c$.

Multiplication Property: If $a=b$, then $ac=bc$.

Division Property: If $a=b$, then $a/c=b/c$.

State the property of equality illustrated by each statement:

3. If $c/d=\pi$, then $c=\pi d$

Multiplication Property of equality

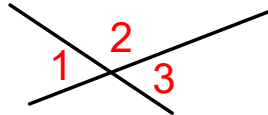
4. If $\angle A + \angle B + \angle C = 180^\circ$ and $\angle C = \angle A + \angle B$, then $\angle C + \angle C = 180^\circ$.

Substitution Property of Equality

5. If $2\angle C = 180^\circ$, then $\angle C = 90^\circ$.

Division Property of Equality

This figure shows two lines intersecting to form several angles, three of which are numbered.



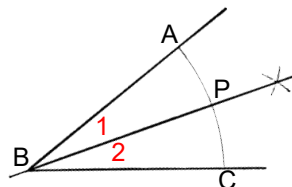
8. If $\angle 1 + \angle 2 = \angle 2 + \angle 3$, then $\angle 1 = \angle 3$. Why?

Subtraction Property of Equality (by $\angle 2$)

9. If $\angle 1 = \angle 2$ and $\angle 2 = \angle 3$, then $\angle 1 = \angle 3$. Why?

Substitution Property of Equality

This figure shows how we bisected an angle by using a straightedge and compass. Let's check the algebra to see that $\angle 1$ is the size that we would expect.



11. If $\angle ABC = \angle 1 + \angle 2$ and $\angle 1 = \angle 2$, then $\angle ABC = \angle 1 + \angle 1 = 2\angle 1$. Why?

Substitution Property of Equality

12. If $\angle ABC = 2\angle 1$, then $\angle 1 = (1/2) \angle ABC$. Why?

**Multiplication by $1/2$
Division by 2**

Quadratic formula

If $ax^2 + bx + c = 0$, then $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$.

37. What is the hypothesis of this theorem?

$ax^2 + bx + c = 0$

Name the postulate that is the reason for each of the following first three steps in its proof:

38. If $ax^2 + bx + c = 0$, then $x^2 + \frac{b}{a}x + \frac{c}{a} = 0$.

Division Property of Equality (by a)

39. If $x^2 + \frac{b}{a}x + \frac{c}{a} = 0$, then $x^2 + \frac{b}{a}x = -\frac{c}{a}$.

Subtraction Property of Equality (by $\frac{c}{a}$)

40. If $x^2 + \frac{b}{a}x = -\frac{c}{a}$, then $x^2 + \frac{b}{a}x + (\frac{b}{2a})^2 = -\frac{c}{a} + (\frac{b}{2a})^2$.

Addition Property of Equality (by $(\frac{b}{2a})^2$)

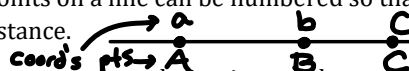
41. What kind of proof begins like this?

Direct (syllogism)

3.2 - The Ruler and Distance

distance between a & b is $|a-b| = |b-a|$

Postulate 3: The Ruler Postulate - The points on a line can be numbered so that positive number differences measure distance.



Def: Betweenness of Points - A point is between two other points on the same line iff its coordinate is between their coordinates.

(More briefly, A-B-C iff $a < b < c$ or $a > b > c$.)

$a < b < c$
 $a < b$ and $b < c$

Theorem 1: The Betweenness of Points Theorem

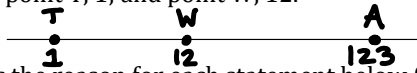
If A-B-C, then $AB + BC = AC$

Proof for $a < b < c$ case:

Statements:	Reasons:
TG A-B-C	The hypothesis.
'G $a < b < c$	Definition of betweenness.
G $AB = b - a$ and $BC = c - b$	Ruler Postulate.
3.5 $AB + BC = b - a + c - b$	Addition
IG $AB + BC = (b - a) + (c - b) = c - a$	Addition (and simplification).
IG $AC = c - a$	Substitution
IG $AC = c - a$	Ruler Postulate.
G $AB + BC = AC$	Substitution (steps 4 and 5).

Three points on a line have the following coordinates:

point A, 123; point T, 1; and point W, 12.



Which idea is the reason for each statement below (Ruler Postulate, definition of betweenness of points, or Betweenness of Points Theorem)?

4. T-W-A because $1 < 12 < 123$.

Definition of betweenness of points

5. $TW + WA = TA$ because T-W-A.

Betweenness of points Theorem

Suppose point A is at coordinate 40, point B is at coordinate 47, distance BC is 5, and point D is at coordinate 58. Determine:

TG The total distance AD.

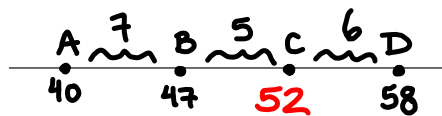
$$58 - 40 = 18$$

'G The coordinate of C.

$$47 + 5 = 52$$

'G The distance CD.

$$58 - 52 = 6$$



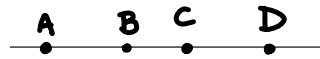
Because A-B-C, $AB + BC = AC$, or $7 + 5 = 12$, according to the Betweenness of Points Theorem. Use this theorem to complete the statements:

TG 9. Because B-C-D, $BC + CD = BD$, or $5 + 6 = 11$.

'G 10. Because A-B-D, $AB + BD = AD$, or $7 + 11 = 18$.

'G 11. Because A-C-D, $AC + CD = AD$, or $12 + 6 = 18$.

Suppose $AC=BD$. Complete the statements:



38. Because A-B-C, $AC=AB+BC$

by the Betweenness of Points Theorem

39. Because B-C-D, $BD=BC+CD$

by the Betweenness of Points Theorem

40. Why is $AB+BC=BC+CD$?

Substitution ($AC=BD$ given subst. into 38&39)

41. Why is $AB=CD$?

Subtraction Property of Equality (by BC)

3.3 - The Protractor and Angle Measure

[Postulate 4: The Protractor Postulate](#) - The rays in a half-rotation can be numbered from 0 to 180 so that positive number differences measure angles.

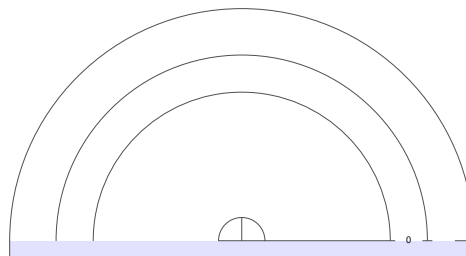
Definitions: An angle is

Acute iff it is less than 90° .

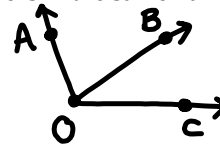
Right iff it is 90° .

Obtuse iff it is more than 90° but less than 180° .

Straight iff it is 180° .



Def: Betweenness of Rays - A ray is between two others in the same half-rotation iff its coordinate is between their coordinates.
 (More briefly, $OA-OB-OC$ iff $a < b < c$ or $a > b > c$.)



Theorem 2: The Betweenness of Rays Theorem -

If $OA-OB-OC$, then $\angle AOB + \angle BOC = \angle AOC$.

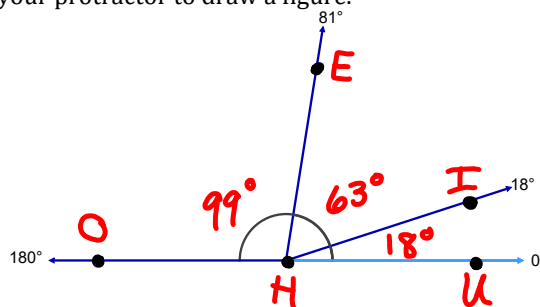
Proof for $a > b > c$ case:

Statements:	Reasons:
TG $OA-OB-OC$	The hypothesis.
'G $a > b > c$	Definition of betweenness.
,G $\angle AOB = a - b$ and $\angle BOC = b - c$	Protractor Postulate.
MG $\angle AOB + \angle BOC = (a - b) + (b - c) = a - c$	Addition (and simplification).
MG $\angle AOC = a - c$	Protractor Postulate.
G $\angle AOB + \angle BOC = \angle AOC$	Substitution (steps 4 and 5).

Three rays in a half-rotation have the following coordinates:
 ray HE, 81; ray HI, 18; and ray HO, 180.

4. Which ray is between the other two (and why)?

Use your protractor to draw a figure.

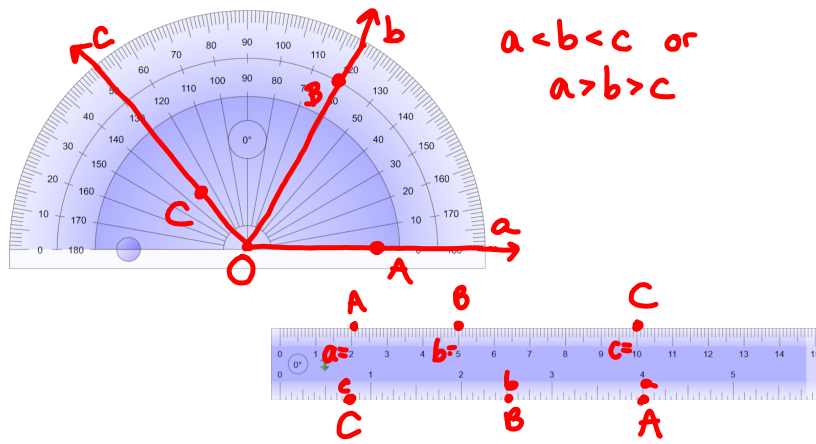


5. Name and find the measures of the three angles formed by the rays.

$$m\angle UHI = 18^\circ$$

$$m\angle IHE = 81 - 18 = 63^\circ$$

$$m\angle EHO = 180 - 81 = 99^\circ$$



3.4 - Bisection

Def: A point is on the midpoint of a line segment iff it divides the line segment into two equal segments.

Def: A line bisects an angle iff it divides the angle into two equal angles.

Def: Two objects are congruent if and only if they coincide exactly when superimposed.

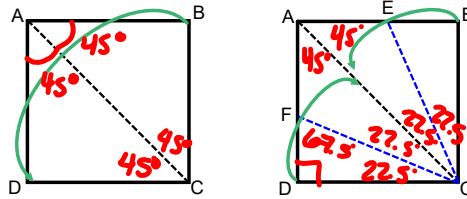


Def: A corollary is a theorem that can be easily proved as a consequence of a postulate or another theorem.

Corollary to the Ruler Postulate: A line segment has exactly one midpoint.

Corollary to the Protractor Postulate: An angle has exactly one ray that bisects it.
 (unique midpoint)
 (unique angle bisector)

Bisecting angles with origami: Starting with a square sheet of paper, corner B is folded onto D. Then sides BC and DC are folded onto the fold AC.



Because $\angle BAC$ fits onto $\angle DAC$, $\angle BAC$ and $\angle DAC$ are congruent.

17. Which angle is bisected if $\angle BAC = \angle DAC$?

$\angle BAD = \angle DAB$

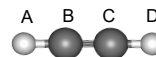
18. Name three more angles that are bisected in the folding process.

$\angle DCB, \angle ACB, \angle DCA$

Angle BCD is a right angle because the process starts with a square. Find the number of degrees in each of the following angles.

20. $\angle FCD = 22.5^\circ$ 21. $\angle FCE = 45^\circ$ 23. $\angle DFC = 67.5^\circ$

Acetylene molecules contain four atoms, arranged linearly.



34. In this molecule, $AB=CD$, $A-B-C$ and $B-C-D$. Use these facts to supply the reasons in the following direct proof that $AC=BD$.

Proof:

Statements	Reasons
1. $AB=CD$	Given.
2. $AB+BC=BC+CD$	Addition (by BC)
3. $A-B-C$ and $B-C-D$	Given
4. $AB+BC=AC$ and $BC+CD=BD$	Betweenness of Points Theorem
5. Therefore, $AC=BD$	Substitution (#4 into #2)

35. Use the additional fact that $AC > 2AB$ to supply the missing statements and reasons in this indirect proof that B is *not* the midpoint of AC.

Proof:

Statements	Reasons
Suppose B is the midpoint of AC	Assumption
If B is the midpoint of AC, then $AB=BC$.	Def. of midpoint = midpoint divides segment into two equal segments
Because $AB+BC=AC$, $2AB=AC$.	Substitution (BC for AB)
This contradicts that $AC > 2AB$	Hypothesis & Simplification
Therefore, our assumption is false and	
B is <u>not</u> the midpoint of AC.	

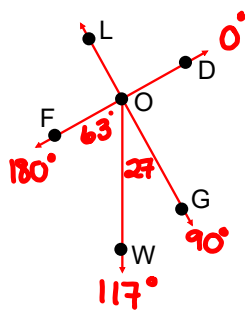
3.5 – Complementary and Supplementary Angles

Def: Two angles are complementary iff their sum is 90° .

Def: Two angles are supplementary iff their sum is 180° .

Theorem 3: Complements of the same angle are equal. (proved on p.106)

Theorem 4: Supplements of the same angle are equal.



If a protractor is placed on the figure so that OD has coordinate 0, the coordinates of the other rays are: OG, 90; OW, 117; OF, 180.

16. Write the equation that follows from the fact that OD-OW-OF. $\angle DOW + \angle WOF = \angle DOF$

(Betweenness of Rays Theorem)

17. Find the measures of $\angle DOW = 117^\circ$

$\angle WOF = 63^\circ$

$\angle DOF = 180^\circ$

18. What relation does $\angle DOW$ have to $\angle WOF$?

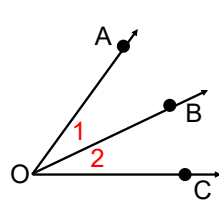
they are supplementary \angle 's

19. Find the measure of $\angle WOG$

27°

20. What relation does $\angle WOG$ have to $\angle WOF$?

they are complementary angles



$$\left. \begin{aligned} \angle 1 + \angle AOC &= 90^\circ \\ \angle 2 + \angle AOC &= 90^\circ \end{aligned} \right\} \text{def. of complementary } \angle\text{'s}$$

$$\angle 1 + \angle AOC = \angle 2 + \angle AOC \quad (\text{substitution})$$

$$\angle 1 = \angle 2 \quad (\text{subtraction})$$

In the figure, $\angle 1$ and $\angle 2$ are both complements of $\angle AOC$.

44. What else is true?

$$\angle 1 = \angle 2 \quad (\text{complements of the same angle are equal})$$

45. Is it possible to figure out the size of each angle in the figure without measuring them? $\angle 1 + \angle 2 = \angle AOC$ (Betweenness of Rays Theorem)

$$\angle 2 + \angle 2 = \angle AOC \quad \text{substitution}$$

$$\angle 2 + \angle 2 + \angle 2 = \angle AOC + \angle 2 \quad \text{Addition (by } \angle 2)$$

$$3\angle 2 = 90^\circ$$

$$\angle 2 = 30^\circ$$

Substitution
 $90^\circ = \angle AOC + \angle 2$
Division

$$\angle 1 = 30^\circ$$

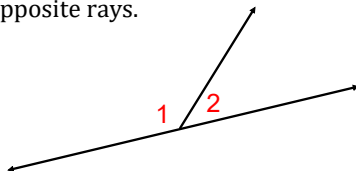
substitution

$$\angle AOC = 60^\circ$$

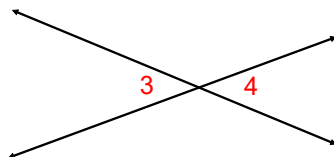
substitution

3.6 - Linear Pairs and Vertical Angles

Def: Two angles are a linear pair iff they have a common side and their other sides are opposite rays.



Def: Two angles are vertical angles iff the sides of one angle are opposite rays to the sides of the other.



Theorem 5: The angles in a linear pair are supplementary.

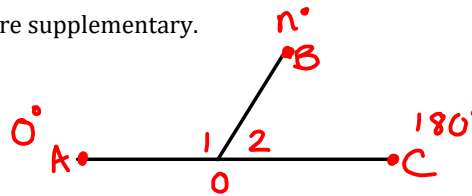
Given: $\angle 1$ and $\angle 2$ are a linear pair.

Prove: $\angle 1$ and $\angle 2$ are supplementary.

Proof:

Statements

1. $\angle 1$ and $\angle 2$ are a linear pair.
2. Rays OA and OC are opposite rays.
3. Let the coordinates of OA, OB, and OC be 0, n, and 180.
4. $\angle 1 = n - 0 = n^\circ$ and $\angle 2 = (180 - n)^\circ$
- 4.5 $\angle 1 + \angle 2 = n^\circ + (180 - n)^\circ$
5. $\angle 1 + \angle 2 = n^\circ + (180 - n)^\circ = 180^\circ$
6. $\angle 1$ and $\angle 2$ are supplementary.



Reasons

Given

If two angles are a linear pair, they have a common side and their other sides are opposite rays. (Definition of Linear Pair)

Protractor Postulate
Protractor Postulate

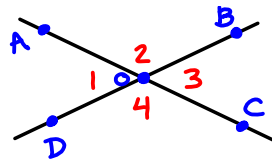
Addition

Two angles are supplementary if their sum is 180° .

Theorem 6: Vertical angles are equal.

Given: $\angle 1$ and $\angle 3$ are vertical angles.

To Prove: $\angle 1 = \angle 3$



Proof

statements

1. $\angle 1$ and $\angle 3$ are vertical angles.
2. OA and OC are opposite Rays
OB and OD are opposite Rays
3. $\angle 1$ and $\angle 2$ form a linear pair
 $\angle 2$ and $\angle 3$ form a linear pair
4. $\angle 1$ and $\angle 2$ are supplementary
 $\angle 2$ and $\angle 3$ are supplementary
5. $\angle 1 = \angle 3$

Reasons

Given

Def. of vertical angles

Definition of linear pair

Angles in a linear pair are supplementary

Supplements of the same angle are equal.

3.7 - Perpendicular and Parallel Lines

Def: Two lines are perpendicular *if and only if* they form a right angle.

Theorem 7: Perpendicular lines form four right angles.

Corollary to the definition of a right angle: All right angles are equal.

Theorem 8: If the angles in a linear pair are equal, then their sides are perpendicular.

Def: Two lines are parallel iff they lie in the same plane and do not intersect.